

# SADIKI ABDERRAHIM

1st Year Computer Engineering Student — ENSA Tetouan

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## PROFILE

Computer Engineering student at ENSA Tetouan with a strong foundation in software development, Linux administration, and systems architecture. Passionate about programming, open-source technologies, cybersecurity, and data science. Seeking opportunities to apply and expand technical skills in a professional environment.

## EDUCATION

<b>Computer Engineering — 1st Year</b>	2024 – Present
ENSA Tetouan (École Nationale des Sciences Appliquées)	
<b>Preparatory Cycle</b>	2022 – 2024
ENSA Tetouan	
<b>Baccalauréat — Sciences Mathématiques A</b>	2022
Morocco	

## TECHNICAL SKILLS

<b>Languages</b>	Java, Python, C, SQL, JavaScript, HTML, CSS
<b>DevOps &amp; Tools</b>	Docker, Git, GitHub
<b>Domains</b>	Web Development, Scripting, Cybersecurity, Data Science, Backend Development
<b>Soft Skills</b>	Project Management, Teamwork, Community Organizing

## PROJECTS

<b>Web Development — AFCON 2025 Website</b>	2025
<ul style="list-style-type: none"><li>Built a static informational website about the Africa Cup of Nations 2025.</li><li>Deployed on GitHub Pages. <i>Technologies: HTML, CSS, JavaScript.</i></li></ul>	
<b>Java Development — 2D Game</b>	2025
<ul style="list-style-type: none"><li>Designed an object-oriented 2D game in Java featuring keyboard interactions, animation, and level management.</li><li>Deployed on GitHub Pages. <i>Technologies: Java (OOP).</i></li></ul>	
<b>DevOps — Dockerized Web Application</b>	2025
<ul style="list-style-type: none"><li>Collaborated on a team web project deployed with Docker; configured containers, managed services and database.</li><li>Deployed on GitHub Pages. <i>Technologies: Docker, Web Stack.</i></li></ul>	

## LEADERSHIP & VOLUNTEERING

<b>Génération Engagée — Community Initiative</b>	2024
<ul style="list-style-type: none"><li>Actively participated in the manual renovation of a high school in Bab Berred, following a fundraising campaign exceeding 10,000 MAD in donations.</li><li>Set up a library for boarding students to improve access to educational resources.</li><li>Created awareness content and managed the initiative's Instagram page, growing community engagement.</li></ul>	

## LANGUAGES

<b>Arabic</b>	Native	<b>French</b>	B2 — Upper Intermediate
<b>English</b>	B2 — Upper Intermediate	<b>Spanish</b>	A2 — Elementary